

24th IATEFL-Hungary conference

Veszprém, 3- 5 October 2014

PRELIMINARY CONFERENCE PROGRAMME

FRIDAY, 3 OCTOBER

14.00–	Registration – Exhibition area							
14.00–14.30	How to make the most of your conference Beatrix PRICE							
14.30-15.00	Break							
SESSION 1	1.1	1.2.	1.3.	1.4.	1.5.	1.6.	1.7.	1.8.
15.00-15.45 SESSION 1	<p><i>David A. Hill</i> One hundred years on: working with World War I. <i>British Council</i></p> <p>(90 mins!!!)</p>	<p><i>Hock, I.</i> Language testing</p>	<p><i>Pohl, U. & Révész, J.</i> Training to become a mentor</p>	<p><i>Kos Kolobaric, M.</i> Media literacy – deconstructing advertisements</p>	<p><i>Bujtás, B.</i> Four YouTube genres to bring the 'wow' factor in your classroom</p>	<p><i>Al Khaiyali, A.</i> Fundamentals of Explicit Comprehension Strategy Instruction</p>	<p><i>Cseke, Á.</i> Activate and Motivate your Mixed Ability Groups with Inclusive Tasks</p>	<p><i>Derecskei A. & Szőke, J.</i> Using technology in teaching all the four skills</p>
15.45-16.00		Break						SIGHTSEEING TOUR OF VESZPRÉM
16.00-17.00		ANNUAL GENERAL MEETING						
17.00-17.15		Break						
17.15-18.00 SESSION 2	2.1.	2.2.	2.3.	2.4.	2.5.	2.6.	2.7.	2.8.
	<p><i>Jilly, V.</i> "We Shall Overcome" – Live demo class RELO</p>	<p><i>Dezsényi I. & Salánki, Á.</i> Don't Panic, Exams Can Be Fun!</p>	<p><i>Markovic Hajdarhodzic, D. & Muhedinovic, A.</i> Incorporating Cultural Identity in the English Language Classroom</p>	<p><i>Sherwin, H.</i> Exploring the Reflections of Hungarian Primary Teachers with Differing Levels of Experience</p>	<p><i>Skrgetic, I.</i> Metaphors We Build By: Teaching Culture through Famous Monuments</p>	<p><i>Enyedi, Á.</i> It only takes a spark to stop burnout</p>	<p><i>Illés, É.</i> English grammar around the world</p>	<p><i>Kerr, P.</i> Translate your coursebook</p>
18.15-18.30	Greeting Speakers, Exhibitors and Participants							
18.30–19.30	Opening plenary talk: Edit KOMLÓSI: Emotional intelligence as an important 21st century competence: <i>Which wolf do you feed?</i>							
20.00-	RECEPTION and Opening Network Event							

SATURDAY, 4 OCTOBER

08.00 -	Registration – Exhibition area
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08.45–09.00	Greeting Speakers, Exhibitors and Participants
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09.00–10.00	Plenary talk : Carol READ, president of IATEFL
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10.00–10.30	Coffee break
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SESSION 3	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9
10.30 –11.15	<i>Öveges, E.</i> The Year of Intensive Language Learning - facts and perceptions	<i>Jeronic, N.</i> I teach meme!	<i>Bíró, Á.</i> Bring the world into your classroom <i>British Council</i>	<i>Járay-Benn, Cs.</i> Vision, Role-Playing and Identity	<i>Dolakova, S.</i> Story Based Teaching for Young Learners	<i>Appleby, R.</i> The Joy of Discovery: language and the "wow factor"! OUP	<i>Andrews, M.</i> The Danube, the Bridges of Budapest and making the familiar strange	<i>Komlósi, Edit</i> <i>Q&A</i>	<i>Balogh, Á.</i> Teaching Business Skills to Secondary School Sudents

11.15–11.30	Break
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SESSION 4	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9
11.30–12.00	<i>Prescott, F.</i> Observations from the language classroom - the importance of the group	<i>Alsaedi, A.</i> The Teaching of EFL Speaking in Secondary Public Schools for Females in Saudi Arabia	<i>Patskó, L.</i> English learners' needs and goals are changing. But are teachers?	<i>Tankó, Gy.& Csizér, K.</i> Taking responsibility: Teaching and motivating students to write in English	<i>Tekdogan, B.</i> Developing 21 st century teaching skills	<i>Saxon, P.</i> "Six Thinking Hats" - the ultimate tool for communicative task design?	<i>Máthé, E.</i> You're at school - please turn on your mobile phone	<i>Prievara, T.</i>	<i>Weiler, A.</i> A Model for Continuous Teacher Self Improvement

12.00–12.15	Break
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SESSION 5	5.1	5.2	5.3	5.4	5.5	5.6	5.7	5.8	5.9
12.15 –13.00	<i>Sandy, C.</i> A Whole Teacher Approach To Teacher Development	<i>Sobocan, L.</i> Tell it with Technology - writing for the connected generation	<i>Wright, A.</i> Stories and games as a way to success in the exams! City&Guilds	<i>Rebuffet-Broadus, C.</i> "Yes, and... ": Improv theatre techniques for creativity and speaking skills	<i>Berisha, M.</i> Digital Storytelling	<i>Primalis, D.</i> Practical activities to develop exam & real life skills Global ELT	<i>Read, C.</i> Developing intercultural competence with children	<i>Kowanda, S.</i> Simple and fun	<i>Nagy, N.</i> Making the most of digital opportunities in the reading class Helbling Languages

13.00–14.30	Lunch break								
14.30-15.45	Plenary talk : Peter MEDGYES : The dinosaur								
15.45–16.00	Break								
SESSION 6	6.1	6.2	6.3	6.4	6.5	6.6	6.7	6.8	6.9
16.00-16.30	<i>Peckham, D.</i> Issues of identity and community for EFL students	<i>Rádai, P.</i> Raising students' awareness in exam preparation <i>Euroexam</i>	<i>Szaszkó, R.</i> Learners' Reading Comprehension Skills in Bilingual Lower-Primary-School Education	<i>Kálmán, Cs.</i> The Teacher's Role in Generating and Maintaining the Motivation of Adult Learners	<i>Bhanot, R.</i> Using haikus in the classroom	<i>Sousa, M.</i> A New Perspective in Mentoring	<i>Al-Jarf, R.</i> Test Preparation with Mobile Apps	<i>Furcsa, L. & Sinka, A.</i> Transfer and continuity problems in early language education	<i>Brózik-Piniel, K. & Csizér, K.</i> Teachers' perceptions of teaching students with special needs
16.30–17.00	Coffee break								
SESSION 7	7.1	7.2	7.3	7.4	7.5	7.6	7.7	7.8	7.9
17.00–17.45	<i>Varsányi, M.</i> From Class to Community: Creating cooperative classrooms through ELT	<i>Harrison, M.</i> The future of reading is... digital/social/accessible... (delete as appropriate)	<i>Rézműves, Z.</i> Ready for exams, ready for life: finding the balance Macmillan	<i>Gall, C.</i> Orality vs the written word: Teaching Australian indigenous literature in English	<i>Sazdovska, J.</i> Idiom vs Proverb	<i>Poór, Zs.</i> Around the world - A traveller without observations is a bird without wings. (M. E. Saadi) <i>NTK</i>	MEDGYES, P. <i>Q&A</i>	<i>Carrier, M.</i> Speech recognition in ELT: its impact on teachers and students	<i>Mokos, B.</i> Language coaching: a transition from language teacher to language coach <i>Foresight solutions</i>
17.45–18.00	Break								
18.00-19.00	Plenary talk : Lindsay CLANDFIELD : English, Edtech and the language of change								
19.00-19.30	Raffle Part 2								
19.30-20.30	Dinner (individual arrangements or pre-ordered meals)								
20.30-	PARTY with surprises								

SUNDAY, 5 OCTOBER

SESSION 8	8.1	8.2	8.3	8.4	8.5	8.6	8.7	8.8
9.00–9.45	<i>Körmendy, Zs. & Schüsztler, T.</i> Teaching culture in EFL in Italy - Hungarian trainee teachers' research	<i>Meszéna, G. & Czene, Zs.</i> Pestalozzi professional development for change in education	<i>Vida, S.</i> Lessons with music	<i>Dudás, J.</i> Challenges of change: Using ICT in the classroom	<i>Horváth, L.</i> The Attitude of the Hungarian Generation Z towards the English Absurd Humour	<i>Lindsay CLANDFIELD</i> Q&A	<i>Molnár-Kovács, J.</i> Some ways of teaching English poetry for high school students	Jane PETRING Greening your teaching

9.45-10.00	Break
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SIG EVENT	Culture and Literature SIG	ICT SIG	Young learners SIG	Business English Group	Global Issues SIG	Mentor Group Programme
10.00-11.30	Moderator: Frank Prescott	Moderator: Derecskei Anita	Moderators: Pécsi Amália	Moderator: Mary Sousa	Moderator: Margit Szesztay	Moderators: Judit Révész and Uwe Pohl

11.30 –11.45	Break
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12.00–13.00	CLOSING PLENARY: Jane PETRING : Lotus Leaves, Woodpeckers and Honey Bees as Agents of Change
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	CONFERENCE CLOSING EVENT
13.15 –14.00	Networking - Moderated discussion: Margit SZESZTAY Raffle Part 3